

The impact of processes in the globalizing world on education and preventive activities of the teacher

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Abstract The effects of the processes in the globalizing world on the formation of the younger generation have been explored. Relationships these processes with education, and the influence of these processes on educational systems in the world have been studied. The steps taken in this regard by countries with advanced education experience in the world have been studied. The reports of international organizations about the state of education in the world at different times were studied, and scientific literature was studied. World scientists' research on these sensitive moments has also been studied. Some of the points that have been taught to future teachers within the framework of the «Fundamentals of Education» course, the content and teaching technologies developed by me in 2009-2011, have also been presented in the article. It includes differentiated approach and methods to manage a classroom and teaching-learning processes. This course has been introduced as an integrative course for six years in primary pedagogical education. The opinions of international experts on these issues of teacher education were also considered. Methods and means of research intended to be conducted by the teacher for the identification of the potential capacity of each student have been developed and presented. Have been developed technologies for building student-oriented school-family, teacher-student relationships, and teaching-learning processes. The importance of multidimensionality in such analyzes has been substantiated, suggestions on taking into account these practical skills in the content and technology of pedagogical education are given.

Keywords The effects of globalization on education, processes in world education, potential opportunities for learners, content and technology of pedagogical education, student-centered issues.

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